

Background

Newspapers are an integral part of daily lives. Newspapers are current; they deal with real-life issues. Magazines are publications which also contain information of interest. An 'issue' may have been analysed to a greater depth in a magazine. In addition magazines may contain information which has been consolidated over a week or over a fortnight, which would in turn depend on how often the magazine is published.

Both newspapers and magazines provide information about various subjects. Articles and news related to water show how issues and problems are linked to our lives. These issues and problems are also influenced by a diversity of factors including economic, social and political. Often there are many sides to a controversy and various points of view. To understand such issues, one needs to be thorough and regular in updating oneself. Also it is necessary to analyse things from a holistic perspective.

Objective

To help students analyse water-related news in various print media newspapers and magazines, and make a bulletin board (collage) for their school

Place

Classroom

Duration

15 minutes daily for a week

Group size

5-6 students

Material

Chart paper, newspapers, magazines, glue, scissors, and markers

Methodology

- Divide the students into groups of 5-6 members.
- Assign to each group a theme related to water. Themes could include uses of water, biodiversity of water, pollution of water, scarcity of water and its conservation.
- After assigning the groups, discuss with each group, the information that they have to collect for their theme.
- Following this, ask each group to collect information related to water and pertaining to their theme from various newspapers and magazines.
- Against each article collected, ask students to record the date of publication and name of the newspaper/ magazine in which the article featured.
- Provide the students 7 days time to collect information.
- At the end of the week, ask students to paste the information that they have collected and to give catchy headings. Students could also paste visuals, to make their bulletin board more attractive.
- After the bulletin boards are ready, these could be pasted on the school notice board, so that the whole school could come and read.

Curricular Linkages

Subject

Social Science and Science

Concept

Water use, availability, pollution, conservation, etc

