

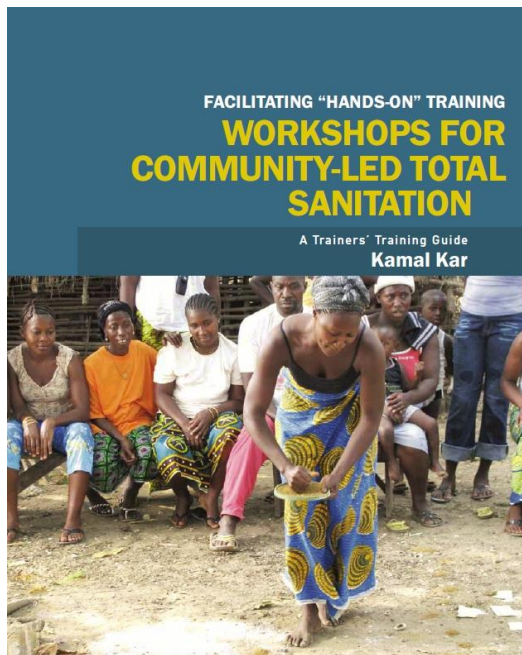
Community-Led Total Sanitation



Welcome to the **May 2010 CLTS Update!**

TOP NEWS

- Hot off the press: **New Guide for Trainers by Kamal Kar**
- **Special focus on CLTS in schools and children's involvement in CLTS**
- **More than a 1,000 subscribers on the mailing list now!**



Facilitating Hands-On Training Workshops for Community-led Total Sanitation by Kamal Kar

This new manual, published by the *Water Supply and Sanitation Collaborative Council (WSSCC)*, responds to the need for guidance on how to conduct training of CLTS facilitators. Due to the fast spread of CLTS, there is a growing demand for good facilitators and hence for training of facilitators. As CLTS requires a special kind of facilitation, it also calls for a different type of training of facilitators. Training always has to be hands-on, in real time, through triggering in communities and lead to emergence of ODF villages. The Guide intends to spread good practice and answer the many questions of those involved in organising and conducting training. It includes information on how to prepare and carry out training of facilitators, as well as guidance on follow-up and support of those who have been trained. In addition to being a useful manual for trainers, the Guide will also be a helpful for those who manage and supervise trainers and facilitators, giving them better insight and appreciation of

the different ways CLTS facilitation and training work.

Like the Handbook on CLTS, the Trainers' Guide sets out core principles, but encourages trainers to innovate as appropriate and to add to the practices outlined in this manual.

You can download an electronic copy of the Guide here

<http://www.communityledtotalsanitation.org/resource/facilitating-hands-training-workshops-clts-trainers-training-guide>

To obtain a hardcopy of the Guide, please contact wsscc@wsscc.org

Spotlight on: *CLTS in schools and children's involvement in CLTS*

Children can play a key role in CLTS, both during triggering and follow up (*see also CLTS Handbook, pages 50-52*). They are usually very interested and excited by the proceedings during triggering and quickly pick up the key messages. They can act as powerful agents of (behaviour) change, applying pressure on their parents and other adults to follow suit. In North West Bangladesh, children grouped into the *bichhu bahini*, the army of scorpions, blowing whistles whenever they came across open defecators. In other countries, children have flagged shit with the culprit's name or sung songs and slogans against open defecation. It can be a good idea to facilitate separate activities with children during triggering, allowing them to draw up their own action plans and present them to the adults. Where CLTS is started in a school setting, children act as messengers, taking their learning about open defecation and their desire to stop it back into their homes.

We want to hear from you! *Do you have experience of using CLTS in a school setting? Do you specifically work with children on CLTS?*

Please get in touch and tell us about your work in this area, your experiences, innovations, ideas, challenges... What has worked well, what has been a challenge? Are there new tools or exercises you and your colleagues have innovated? How has CLTS been spread by children or from schools to the wider community?

Email us your stories and learning: P.Bongartz@ids.ac.uk

There are already a few materials that look at children's engagement in CLTS and CLTS in school settings in different countries on the website:

CLTS in schools

- ✚ Adaptation of CLTS to a school setting in Azad Jammu and Kashmir state in Pakistan
<http://www.communityledtotalsanitation.org/resource/school-led-sanitation-promotion-helping-achieve-total-sanitation-outcomes-azad-jammu-and-ka>
- ✚ School-led total sanitation in Nepal
<http://www.communityledtotalsanitation.org/resource/school-led-total-sanitation-successful-model-promote-school-and-community-sanitation-and-hy>
- ✚ Triggering in schools in India
<http://www.communityledtotalsanitation.org/resource/triggering-schools>
- ✚ Triggering in Primary Schools in Indonesia
<http://www.communityledtotalsanitation.org/resource/triggering-primary-schools-indonesia>
- ✚ School Sanitation and Hygiene Education Toolkit (SSHE) in UNICEF Sierra Leone's Quarterly WASH Report (Jan-March Issue)
http://www.communityledtotalsanitation.org/sites/communityledtotalsanitation.org/files/March_2010_UNICEF_WASH_Newsletter.pdf
- ✚ Songs and Poems about CLTS and Ending Open Defecation from Indonesia
<http://www.communityledtotalsanitation.org/resource/songs-and-poems-about-clts-ending-open-defecation>

Children's involvement in CLTS

- ✚ Social Dynamics of CLTS: Inclusion of children, women and vulnerable by Amina Mahbub (2009)

<http://www.communityledtotalsanitation.org/resource/social-dynamics-clts-inclusion-children-women-and-vulnerable>

- ✚ **Children as agents of change: practitioners' perspectives on children's participation in Community-Led Total Sanitation: Dissertation by Katie Fernandez submitted as part of the MSc Development Studies at the School of Oriental and African Studies (SOAS) at the University of London. (September 2008)**
<http://www.communityledtotalsanitation.org/resource/children-agents-change>
 - ✚ **Vigilance by young girls and women: The Gandhian way of persuasion, One pager by Anupma Verma, Knowledge Links, India**
<http://www.communityledtotalsanitation.org/resource/vigilance-young-girls-and-women-gandhian-way-persuasion>
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What's new on the website?

Resources

Since the last newsletter, the following new resources have been added to the CLTS website!

ASIA and PACIFIC

Pakistan

NEW *School-led sanitation promotion: Helping achieve total sanitation outcomes in Azad Jammu and Kashmir*
<http://www.communityledtotalsanitation.org/resource/school-led-sanitation-promotion-helping-achieve-total-sanitation-outcomes-azad-jammu-and-ka>

Chapter on School Led Total Sanitation in Azad Jammu and Kashmir State, Pakistan, taken from the 2008 IRC publication *Beyond construction: Use by all* <http://www.irc.nl/page/43966> .

Nepal

NEW *School-led Total Sanitation: A successful model to promote school and community sanitation and hygiene in Nepal*

<http://www.communityledtotalsanitation.org/resource/school-led-total-sanitation-successful-model-promote-school-and-community-sanitation-and-hy>

Chapter on CLTS and School Sanitation and Hygiene Education (SSHE) in Nepal, taken from the 2008 IRC publication *Beyond construction: Use by all* <http://www.irc.nl/page/43966> .

AFRICA

Burkina Faso

NEW *Country introduction: Burkina Faso*

<http://www.communityledtotalsanitation.org/country/burkina-faso>

Thanks to Clarisse Baghnyan, Sanitation Focal Point in WaterAid Burkina Faso and her colleagues for providing this introduction.

Ethiopia

NEW *Pan African CLTS Exchange/Learning Visit to Ethiopia*

<http://www.communityledtotalsanitation.org/resource/pan-african-clts-exchangelearning-visit-ethiopia>

Report from a learning visit to Jimma, Ethiopia, in which twelve participants from seven Plan countries (Malawi, Mali, Senegal, Sierra Leone, Uganda, Zambia, and Zimbabwe) took part.

Kenya

NEW *Latest News: In Homa Bay, the shit fire is burning brighter and hotter after ODF celebration*

<http://www.communityledtotalsanitation.org/resource/latest-news-homa-bay-shit-fire-burning-brighter-and-hotter-after-odf-celebration>

News flash from Plan Kenya in Homabay, where several villages which initially were 'damp matchboxes' were triggered by the success of Manera, the first ODF community in Homabay, and have now also been declared ODF

NEW *Wearing the message, loud and proud- how Manera's CLTS campaign has inspired and confronted other villages to tackle their shit*

<http://www.communityledtotalsanitation.org/resource/wearing-message-loud-and-proud-how-manera-s-clts-campaign-has-inspired-and-confronted-other>

A story of lateral spread. In Homabay, one village's success inspired and jump-started neighbouring areas into following suit..

NEW *Kochogo ODF Celebrations*

<http://www.communityledtotalsanitation.org/resource/kochogo-odf-celebrations>

More from Homabay- Three villages in Kochogo were declared ODF on the 19th April 2010. The account illustrates how communities overcame challenges like collapsing soil and how strong language has helped to spread the message and change behaviour.

Malawi

NEW *SHITS (Sharing Highlights in Total Sanitation) issue 5*

<http://www.communityledtotalsanitation.org/resource/shits-sharing-highlights-total-sanitation>

Latest instalment of the CLTS newsletter produced by Ashley Raeside in Malawi, with learning and contributions from district officers and others involved in CLTS implementation.

Mozambique

NEW *Documentation of CLTS Experiences with ASNANI in Nampula Province / Documentação das Experiências de CLTS por ASNANI na Província de Nampula*

<http://www.communityledtotalsanitation.org/resource/documentation-clts-experiences-asnani-nampula-province-documenta-o-das-experi-ncias-de-clts>

This report documents the application of CLTS in Nampula under the ASNANI project, with special emphasis on the lessons learned with respect to the triggering methodology, community and individual incentives, evaluation of open defecation free status, capacity-building needs and costs.

NEW *Preliminary Documentation and Evaluation of the Sanitation Component of the "One Million Initiative" in Mozambique/ Documentação e Avaliação Preliminares da Componente Saneamento da "Iniciativa Um Milhão"*

<http://www.communityledtotalsanitation.org/resource/preliminary-documentation-and-evaluation-sanitation-component-one-million-initiative-docume>

UNICEF and the Dutch Government are partners in the *One Million Initiative*, a six year programme that supports the Mozambican Government's efforts in the areas of water supply, sanitation and hygiene in 18 districts of Mozambique. After the use of PHAST (Participatory Hygiene and Sanitation Transformation) methodology through NGOs contracted by the districts failed to bring the desired results in the programme's sanitation and hygiene promotion activities, it was decided to introduce CATS (Community Approach for Total Sanitation), In Mozambique, this has taken the form of a combination of CLTS with a system of awards/prizes.

Sierra Leone

NEW *UNICEF Sierra Leone WASH Report*

<http://www.communityledtotalsanitation.org/resource/quarterly-wash-report-unicef-sierra-leone>

Latest instalment (January to March 2010) of UNICEF's quarterly newsletter, with articles on new developments and innovations, the story of what has happened in a village in Kenema district one year after declaring ODF, a look at sanitation and religion, and a new toolkit for Sanitation and Hygiene Education in Schools (SSHE)

Tips and tricks

- ❖ **Can't find what you are looking for?** Try to search the website with **google** by typing a **keyword** into the box in the top right hand corner of the page or **browse materials by type or topic** on the resources page <http://www.communityledtotalsanitation.org/resources/latest>
- ❖ **Want to see what CLTS looks like in different countries?** Then have a look at the hundreds of **photos of CLTS in action** on the flickr CLTS page <http://www.flickr.com/photos/communityledtotalsanitation/> A slideshow of the pictures is also on the CLTS website <http://www.communityledtotalsanitation.org/page/clts-photos>
- ❖ **Tell it like it is!** CLTS always uses the crude word for shit in the local language. This may be shocking but makes the point that open defecation really is SHIT! Find out what others call it by consulting the **International Glossary of Shit** <http://www.communityledtotalsanitation.org/resource/international-glossary-shit>
- ❖ **Want to know what's been added to the site since your last visit?** The **five most recent posts** show up on the home page www.communityledtotalsanitation.org
- ❖ **Country pages:** If you visit the **Where** pages, you can see just how far CLTS has spread. Zoom in on the map to look at a continent or region or visit the pages of the country you are interested in <http://www.communityledtotalsanitation.org/where>.
- ❖ Some of the country pages are awaiting text for the **introductions and relevant resources**, so if your country page is still fairly empty, why not submit an article, a short write up or any existing materials you may have to tell others **what is happening with CLTS in your country?** If you are using CLTS but your country is not yet featured on the website, please get in touch so it can be added.
- ❖ **Languages** We welcome contributions in **languages other than English**. Currently, we have materials in French, Spanish, Portuguese, Hindi, Bengali, Chichewa, Lao, Chinese, Arabic and Nepali. We would like to see more documents in different languages on the website! If you would like to **translate** the Handbook or the new Guide *Facilitating Hands-On Training Workshops for Community-led Total Sanitation* into a different language, please get in touch!

AND FINALLY: *Sharing and Learning from each other*

Do you have photos of CLTS in your country? Is there an article about CLTS in one of the local or national papers in your country? Has your organisation published a report about their CLTS programme? Do you think there are lessons that can be drawn from your experience of CLTS that would be useful for others? If so, we would like to hear from you. To continue making the CLTS website a comprehensive and valuable resource, please do contribute your own materials on CLTS, whether formal or informal, by emailing P.Bongartz@ids.ac.uk Is there a topic that you are interested in hearing more about, please suggest a special focus for forthcoming newsletters!

Many good wishes,

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